



October

RECOMMENDED BY THE BOARD

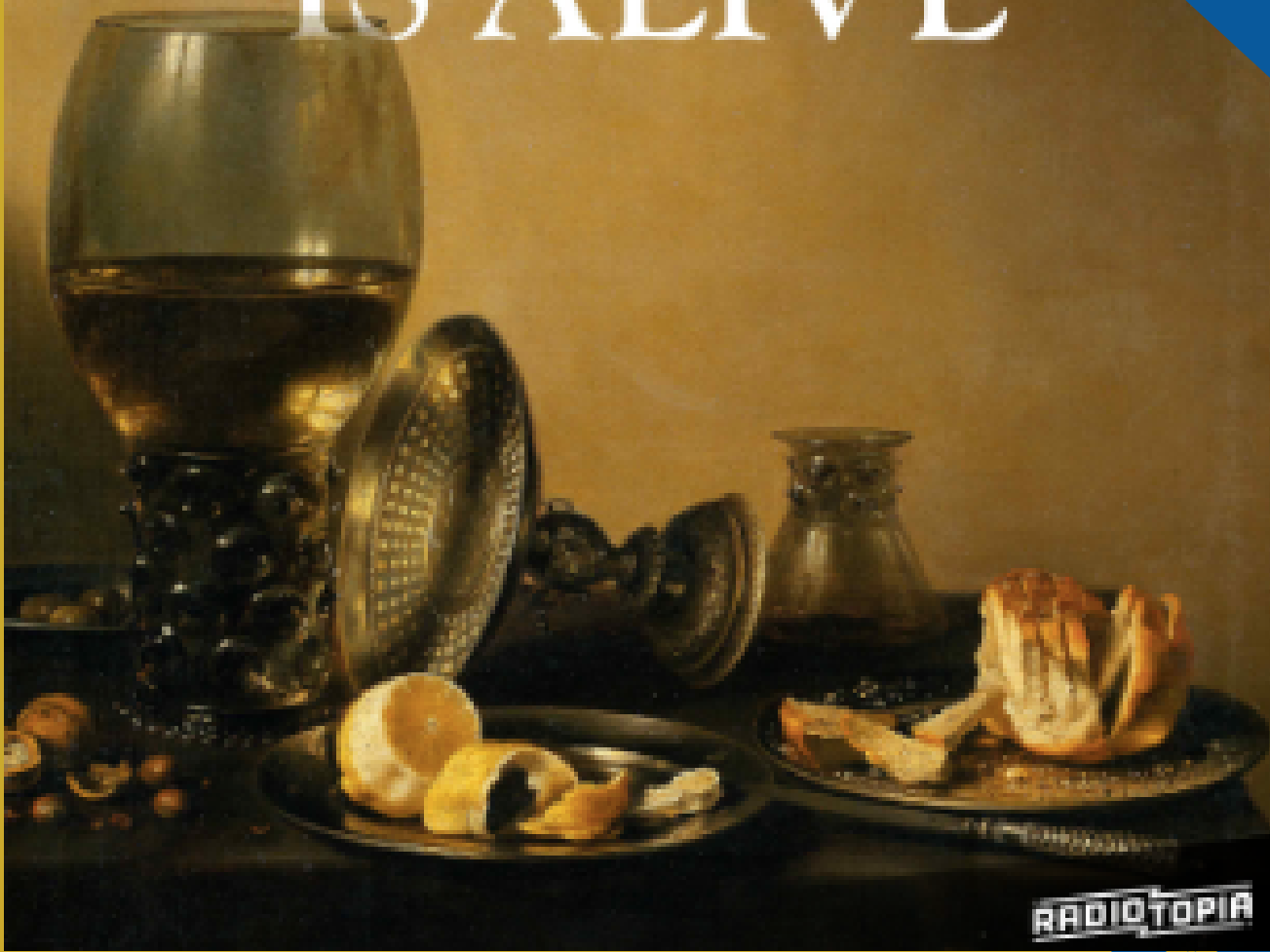
A collection of books and other resources hand-picked by the ATEQ Board of Directors

Coralie:

The podcast *The Truth About Teachers* has been really helpful for me in learning time management skills and setting healthy boundaries. There are also lots of tips and tricks to change certain methods that we are doing in the classroom to focus the onus on students instead of always on teachers.



EVERYTHING IS ALIVE



Pam:

EVERYTHING ALIVE is a podcast where inanimate objects are imagined to be alive. A great resource for exploring narrative, voice, conflict, interview style and questions, etc. Could be used for writing prompts or longer assignments.



Tina:

Teaching about genocide is not an easy task. Often, certain fears hold teachers from approaching this sensitive topic head-on, such as the fear of students' reactions to the crimes they will be studying and the racism and hate that are expressed. However, teaching about genocides is extremely important to educate citizens equipped to build a better way of living together, both locally and globally. For resources check out: *STUDYING GENOCIDE: A TEACHERS GUIDE* by Sivane Hirsch and Sabrina Moisan



ENGLISH JOURNAL



Jessica:

The focus of NCTE's September 2023 Issue of *ENGLISH JOURNAL* is **HOPE AND JUSTICE**, two guiding principles for me in my own teaching practice. One of the articles — **Creating Space for a Spectrum of (Dis)Connections: A Critical Literacy Approach to Responding to Texts** by Monica Bartholomew — looks at the value of exploring disconnections as a reading strategy that promotes critical literacy. It describes a way of encouraging and valuing a diversity of perspectives when students respond to texts.

